



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2015-2016 school year)

School: Lee County High School
 Prepared By: Sharon Tippett
 Date of Re-Visit: October 28, 2015
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No
- Benefits Summary Charts (Forms T-35 & T-36) Yes No
- Checklist Overall Athletics Program (Form T-41) Yes No
- Corrective Action Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Lee County High School has met the standard for Test – 1 for 2014-2015.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Lee County High school has not met the standard for Test-2 for 2014-2015. Two sports have been added during the past 5 years.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: The responses and data submitted indicate the school met the standard established in Test-3 for provision of opportunities during each of the past 3 years. The most recent student athletic interest survey appears to support the responses given on the T-3 form.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: The most recent student interest survey showed a 100 % return rate.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The school has met the standard set for Test-1, the Test for Substantial Proportionality and also, Test-3, the Test of Full and Effective Accommodation of Student Interests. (See an explanation for each of the three opportunities test on page 2 of this report).
Equipment and Supplies	X		Spending in this area appeared to be within the generally accepted parameters for the provision of parity. Uniforms were of good quality and quantity. The school has a 5-years rotation/replacement cycle plan. The suggestion was made for yearly inspection of uniforms.
Scheduling of Games and Practice Time	X		Schedules for all "like" sports teams sponsored by the school were on file, with the exception of Tennis and Track. The like sport schedules for all teams appeared to be equitable with the exception of girls' and boys' basketball schedules. Schedules for gym use, weight room, athletic fields, and shared practice facilities were on file with the exception of a schedule for use of the batting cage in the small gym. It is recommended that a schedule be posted near the facility for use of the batting cage.
Travel and Per Diem Allowances	X		Transportation to athletic contests is provided by the school board. There were written guidelines for travel and also meals, which includes an allotment for meals. Because no provision for overnight trips has been developed, the recommendation is for the Gender Equity Committee to develop guidelines for equitable provision of lodging for student-athletes including the number of athletes assigned in each room. Spending in this area appears to be in the acceptable range for a two year period.

Coaching	X		In the Title IX file there was a pay schedule for coaches for all levels of coaching. Like sports coaches are compensated equitably. The ratio of coach to player was equitable, with most coaches employed on campus. Evaluation of coaches is done by the athletic director, and each coach has a signed contract. There are several coaches with multiple coaching assignments.
Locker Room, Practice and Competitive Facilities	X		Lee County High School is limited on locker room space, but there are two very good locker rooms available, used primarily by the girls' basketball team, boys' basketball team, and baseball team. The volleyball team also uses the girls' basketball locker room on a limited basis. Softball has its own locker room. Other teams do not have a designated locker room. It is recommended that the other teams be assigned the use of a locker room during their season. Storage rooms are also limited and many coaches keep equipment and uniforms in their classrooms or in their homes. This is not the desirable situation, but a listing of the location of equipment storage space should be recorded and in the Title IX file. Efforts should be made to find storage space on campus for equipment, especially uniforms.
Medical and Training Facilities and Services	X		The weight room is in a location that is easily accessible to all athletes. There is appropriate equipment available for use by female athletes. It is recommended that a schedule for use be posted near the facility or inside the room. Lee County HS does not have an athletic trainer available. Physicals are provided by a family medical clinic and local doctors, at no cost to the student. A copy of Athletic Facility Emergency medical action plan was included in the Title IX file.
Publicity	X		One cheerleading squad cheers both for the Girls' and Boys' basketball games. There is a pep band that performs at both girls' and boys' games. The athletic director has oversight of the cheerleaders and band performing at games, but a schedule of the performances needs to be developed and put in the Title IX

			<p>File.</p> <p>Guidelines were on file for athletic awards and the banquet held at the end of the year for all athletic teams. This program is sponsored by the Kiwanis Club and specific awards for each team are listed.</p> <p>The schools website displays each teams schedule during the season. An Athletic Handbook, outlining athletic policies, is available for the coaches.</p>
Support Services	X		<p>The Kiwanis Club sponsors the awards banquet for all the athletic teams. This benefit has not been listed on the T35 forms. It is expected that this data will be recorded correctly in the 2015-2016 annual report. Any money coming from outside the school for athletes benefit, should be credited as booster funds.</p> <p>The process for obtaining approval for fundraisers follows the procedure of using the bid list, obtaining a purchase order, and approval by the athletic director and principal. The overall spending for the past 2 years falls within the generally accepted parameters for the provision of parity.</p>
Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

The specific item for improvement is concerned with the Travel and Per Diem: Advantage Boys. This inequity in this area is due to the girls coaches driving the bus and therefore, that expense is not credited to the girls' accounts. Closely monitoring this for gender advantage will be conducted and align these expenses more equitably. Also, plans have been made to put limits on distances on traveling for games, because boys were traveling farther than girls, creating greater expenses. The goal is to have these changes completed by June 30, 2015.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs
There were no deficiencies observed.

7. KHSAA Recommended Action in relation to new deficiencies
Although there are no deficiencies, there are some recommendations that if followed, could prevent deficiencies occurring in the future.

Travel and Per Diem. The Gender Equity Committee is to develop guidelines addressing the equitable provision of lodging for student-athletes. This should also include the number of athletes in each room. This information should be sent to the KHSAA office no later than March 1, 2016.

Locker Room, Practice and Competitive Facilities. It is recommended that the teams not having an assigned locker room be assigned the use of a locker room during their season. This would allow all athletes to have a place to change clothes and also, provide a secure place for personal items. In addition, records or listing of location of equipment for each team should be recorded and kept in the Title IX File. These recommendations should be sent to the KHSAA office no later than March 1, 2016.

Medical and Training Facilities and Services. It is recommended that a schedule for use of the Weight Room be placed in the Title IX file and posted near the facility or inside the weight room. This is to be sent to the KHSAA office no later than March 1, 2016.

Publicity. It is recommended that a schedule for cheerleaders and pep band performances at the basketball games be developed and included in the Title IX File. This document should be submitted to the KHSAA office no later than March 1, 2016.

8. KHSAA Recommended Action in relation to reoccurring deficiencies
There are no reoccurring deficiencies.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Danny Wright , AD.

District Level Title IX Coordinator:

Name	Title	Telephone
Isaiah Mays	Student	606-464-5005
Haley Tipton	Student	606-464-5005
Angie Hall	Volleyball Coach	606-422-4369
Paul E. Samples, Jr.	Softball Coach	606-422-4369
Karen Angel	District Representative	606-464-5000
Michelle Estes	Parent	606-464-8288
Susan Tipton	Parent	859-358-4737
Amber Stacy	Cheerleading Coach	606-464-5010
Jeff Perdue	Archery Coach	
Susan Perdue	Archery Coach	
Wayne Moses	Bowling Coach	
Josh Broadwell	B. Basketball Coach	
Joey Stamper	Basketball Coach	
Ray Shuler	DDP/Transportation/Facilities	

9. Comments

The athletic director was well prepared and accommodating during the visit. Many improvements have been made to the athletic program since the first two audits. The like sports are very equitable in all areas, and this is a result of dedicated efforts by both the former and present administrative personnel. The administration seems willing and open to offer new opportunities for athletes when it is feasible, and it is evident they have worked hard to improve the facilities, in addition to other benefits for the athletes.

10.

No one attended a public forum and the team left the school at 3:15.